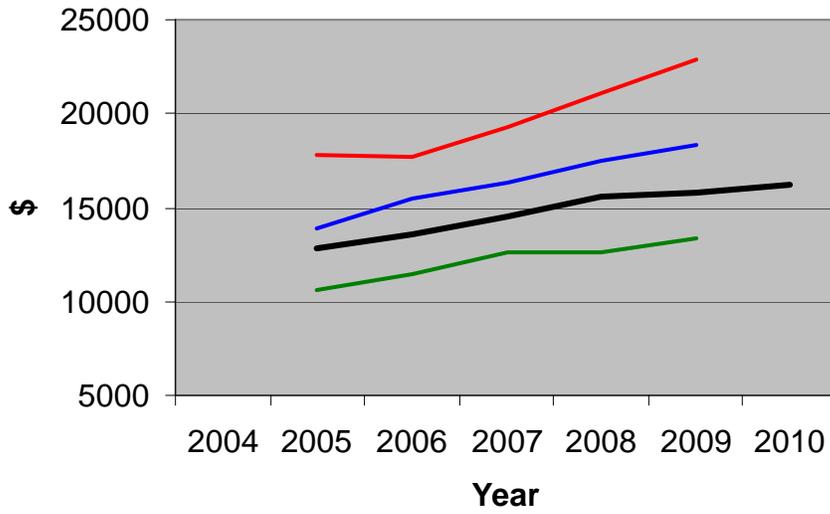


Lincoln-Sudbury Regional High School
Fiscal and Academic Performance
January 24, 2011, LS Data Working Group

Fiscal Resources – While spending large amounts of money per student does not guarantee a good high school education, it is nearly impossible to achieve consistent, uniformly high quality education without high expenditures per student. The Lincoln-Sudbury School Committee and the School Administration have faced difficult economic choices in the last decade because of the uncertain economy, enrollment increases, and uncontrolled cost increases - particularly in health insurance. As resources have become scarce, fees have been raised, support staff have been reduced, some classes have been cut or have gone to restricted enrollment, and numerous other economies have been achieved. These adjustments to the budget have allowed the school to maintain a relatively large amount spent on direct education: cost per student and a low student/teacher ratio. These two parameters are plotted for the last 5 and 7 years respectively for LSRHS and for the three other regional high schools in Massachusetts. These data are from the Massachusetts Department of Education.

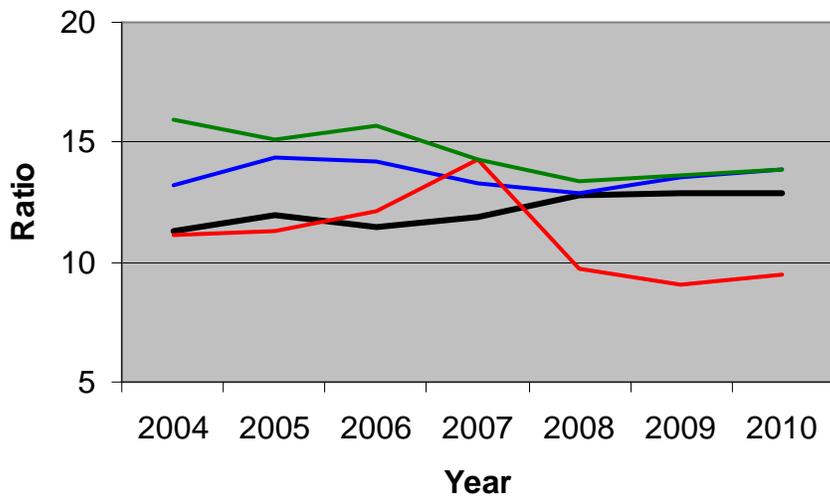
It is worth noting that these data for LSRHS are intermediate between the other regional high schools in the Commonwealth, and are relatively constant (in inflation-adjusted dollars for expenditure per student) over the last decade.

Expenditure per Student



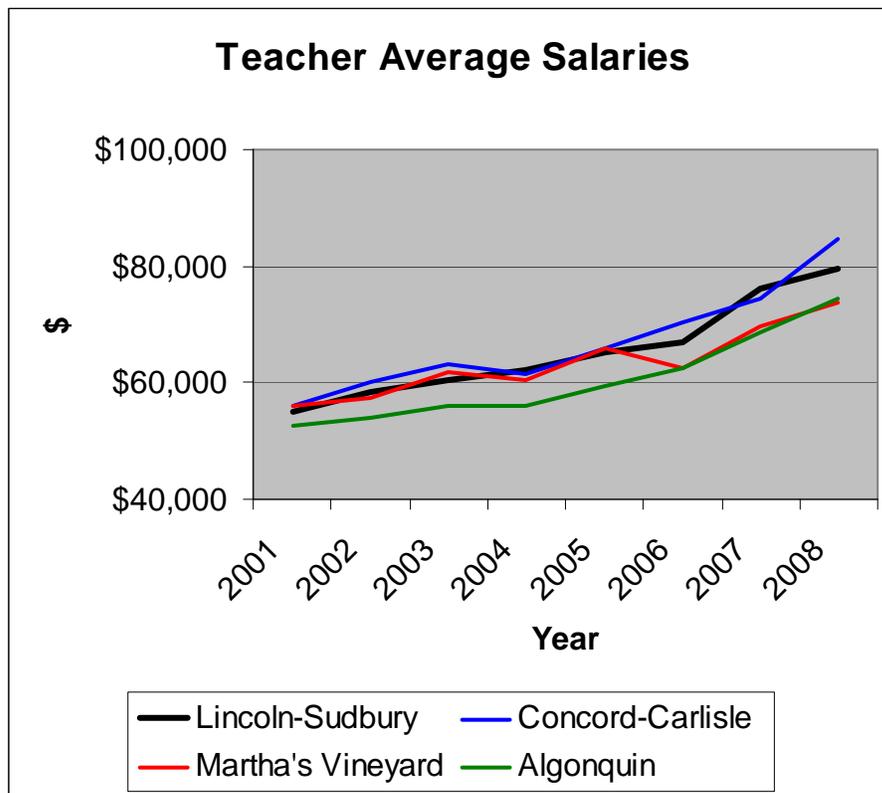
— Lincoln-Sudbury — Concord-Carlisle
— Martha's Vineyard — Algonquin

Student/Teacher Ratio



— Lincoln-Sudbury — Concord-Carlisle
— Martha's Vineyard — Algonquin

Teacher Salaries – Average teacher salaries reflect teacher capability because increasing experience and educational level both increase teacher salary. Average teacher salaries at LS and at three other regional high schools are plotted below. The average salary for LS teachers closely parallels the average teacher salaries at the other schools. This data is from the Massachusetts Department of Education web site.



Other Fiscal Metrics – Financial parameters such as the fraction of the total school budget going to administration, counseling, continuing teacher education, have remained fairly constant in the last decade, and are similar from school-to-school.

Student Academic Performance Data – All public schools in the Commonwealth give standardized tests (the MCAS tests) in selected grades to evaluate performance. MCAS test results are given below for LS and for the other 3 regional high schools. The numbers shown are for results in the “Advanced” and “Proficient” categories. Performance for LS students is at or near the top for the 10 years shown. There is considerable controversy about the MCAS test and what it actually measures. However it is encouraging that the test scores of LS students are similar to - or better than – students at other regional high schools.

