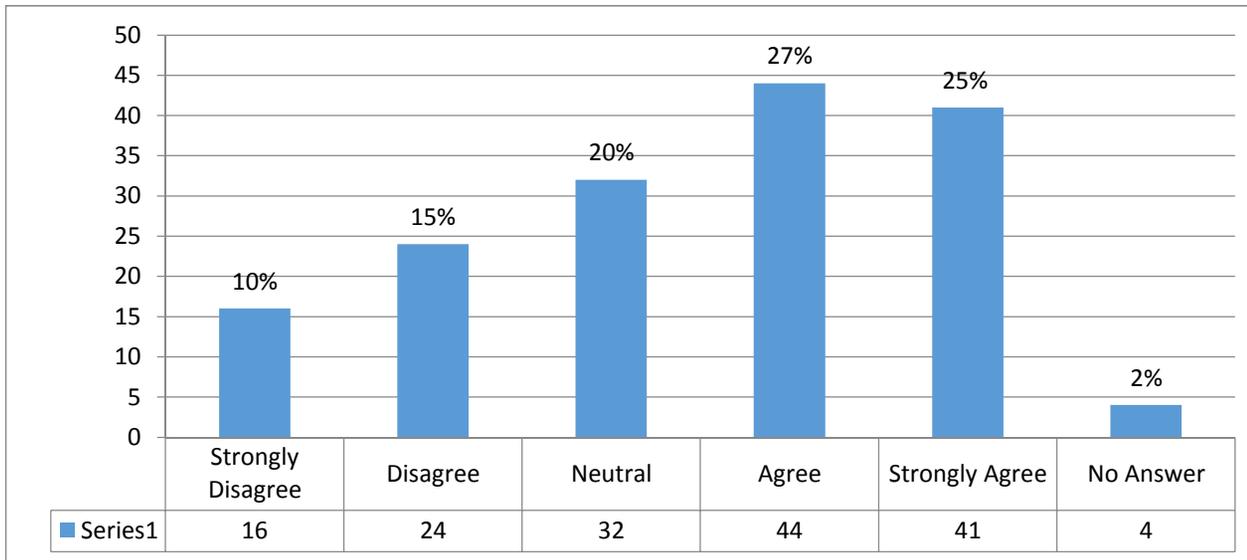


Question #1:

Field space can be gained by reducing the overall footprint of the Lincoln School. This could mean elimination of portions of the existing buildings, and potentially a two-story school.

Gaining additional field space is a worthy reason to reduce the overall school footprint.

161 Responses



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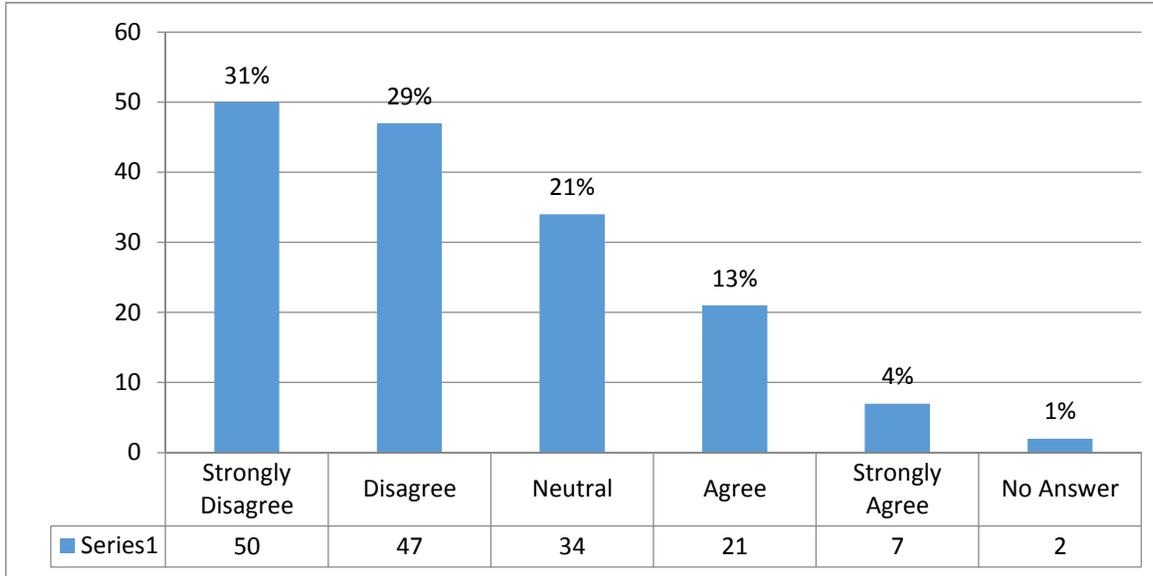
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Question #2

The distances of the parking lots from the building entrances are a major factor in creating the character of the campus. However, as a result, people park outside of the designated parking areas in order to be closer to their destination.

Locating parking near building entrances and fields is more important than the character of the campus. - 161 Responses



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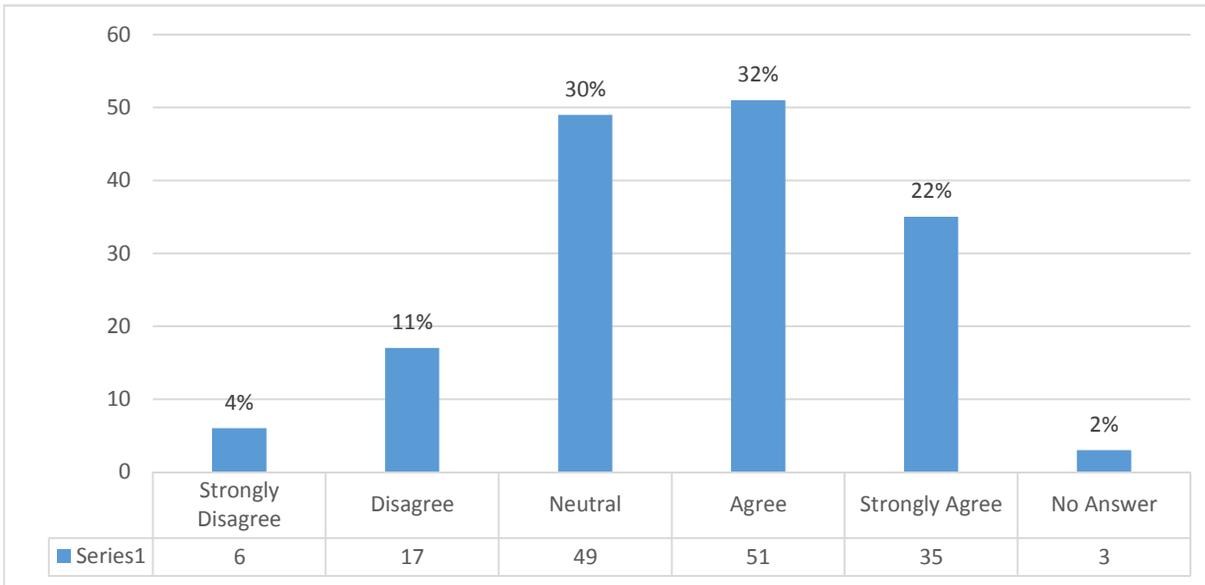
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Question #3

The campus experiences more vehicular than pedestrian traffic. The current roadway encircling the center green, and walkway in front of the school buildings, does not support the natural walking patterns that children and adults use to traverse the campus.

Pedestrian walkways should take precedence over vehicular drives and parking lots. 161 Responses



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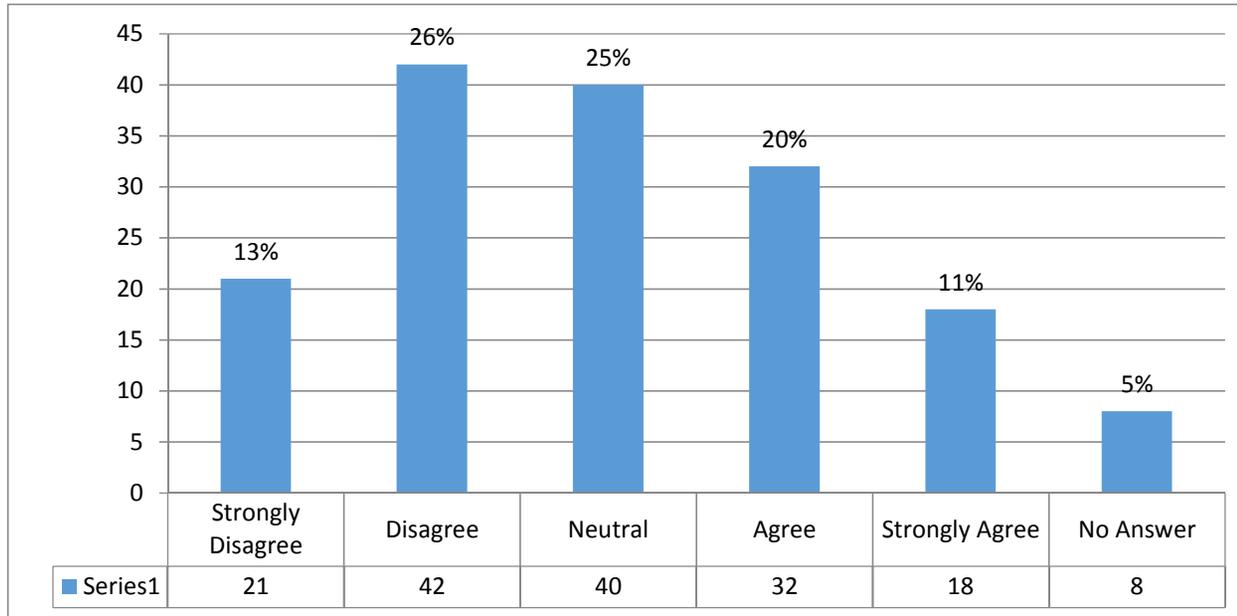
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Question #4

The character of the campus is strongly rooted in the open spaces and the location of the buildings. Changes to any element may alter the character of the campus, but such changes could improve the character as easily as they diminish it.

The campus character is tied directly to the current footprint of the buildings. - 161 Responses



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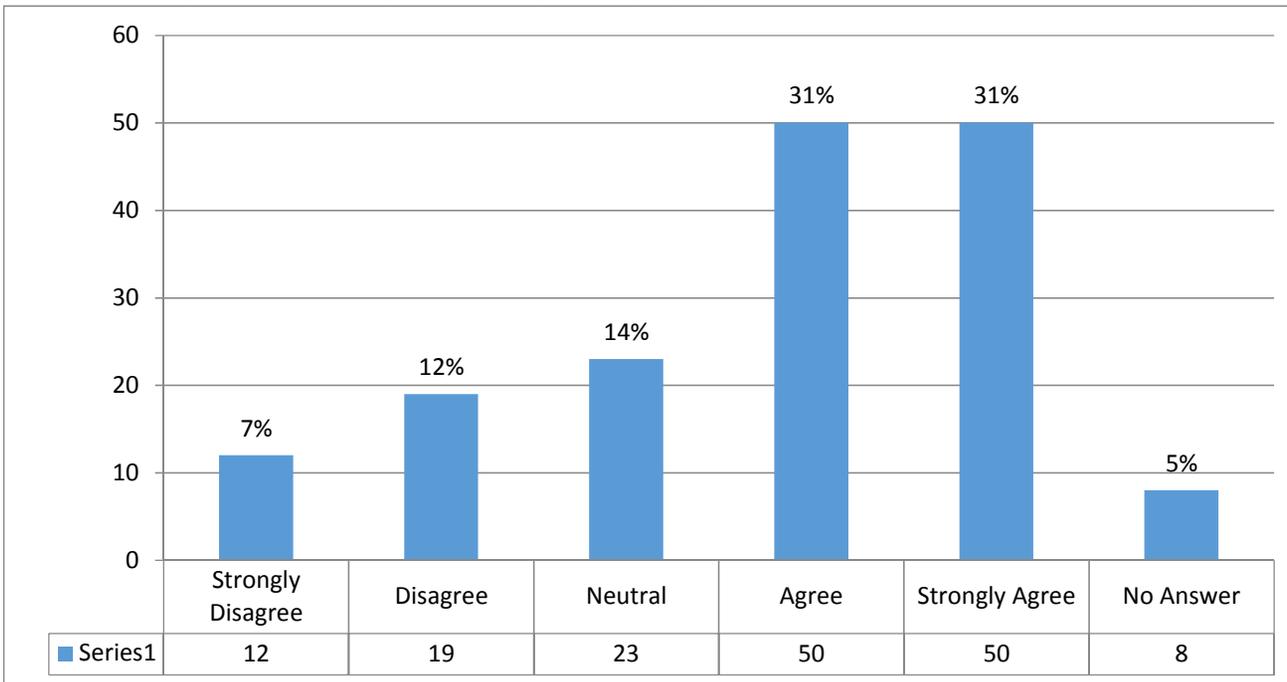
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Question #5

Reducing the overall footprint of the school would mean more new construction and less renovation. This may also mean greater cost but brings a wider range of options in designing the educational environment.

We should consider reducing the footprint of the school in order to gain building efficiencies, better educational layout, and more space on campus for playing fields and other uses. 162 Responses



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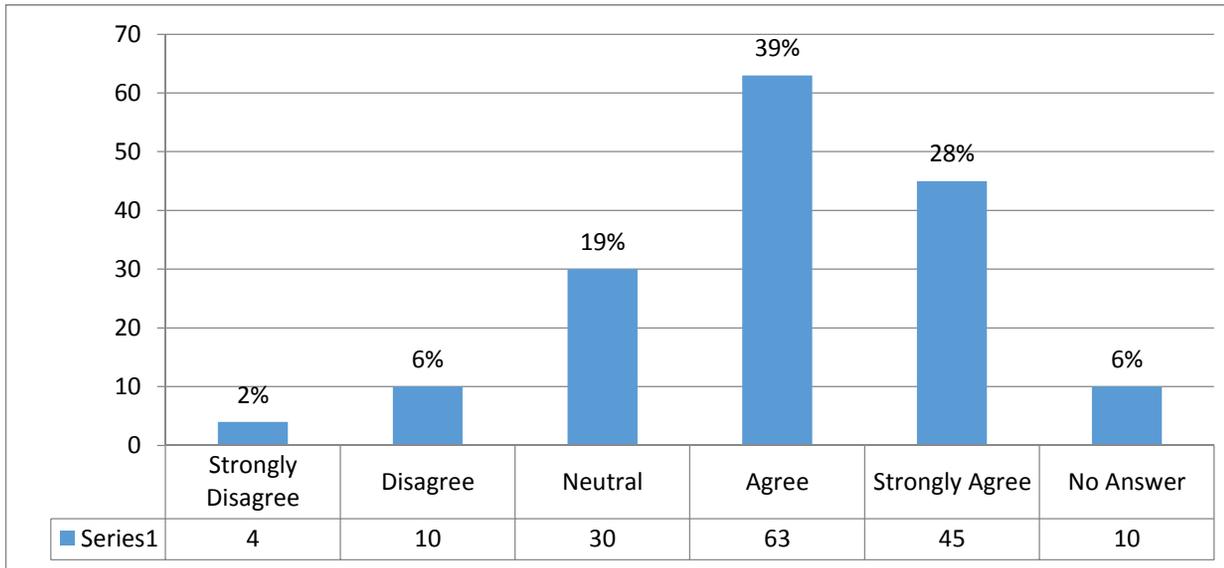
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Question #6

Lincoln has spent a considerable amount of time and effort investigating the need and projected costs for both school and community center projects. All of the cost projections are based on projects at the conceptual stage and thus are provided as a range for that particular concept. As this is the first time the two projects are considered for the same site as collaborative projects, the final costs may vary from previous projections.

The value (functionality, appropriateness, and life expectancy) of the projects should take precedence in decision making if the costs exceed the previously projected costs. 162 Responses



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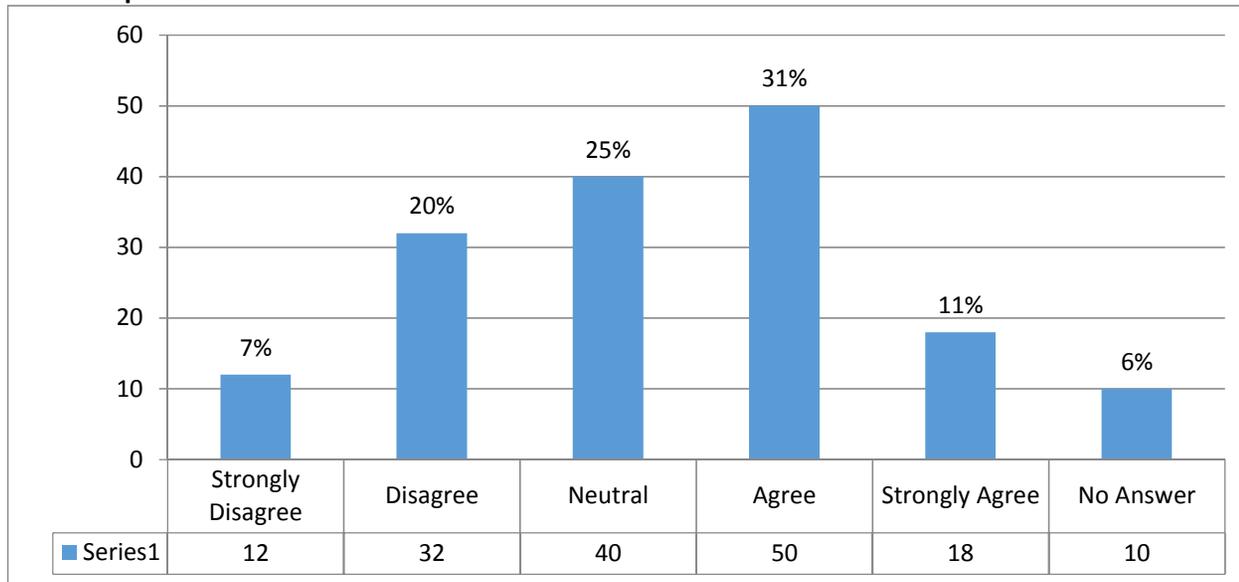
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Question #7

The site has many overlapping regulated areas (wetland buffers, riverfront setbacks). There is already considerable intrusion into these areas by current parking lots, roads, and buildings. There may be opportunity to reduce this intrusion, but achieving this may increase project costs, decrease building opportunities, or limit location of parking and roads.

Future projects should aim to reduce the impact on the regulated areas to the extent that is practical.

- 162 Responses



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